

WORLD LANGUAGES

<http://whs.rocklinusd.org/Academics/World-Languages/index.html>

World Languages – Scope & Sequence

(For detailed options, see your counselor)

French

9th or 10th Grade

French I

10th or 11th Grade

French II

11th Grade

French III (with Honors Option)

12th Grade

French IV (with AP Option)

Spanish

9th or 10th Grade

Spanish I
Spanish II*

10th or 11th Grade

Spanish II
Spanish III (with Honors Options)

11th Grade

Spanish III
Spanish III Honors
AP Spanish

12th Grade

AP Spanish

A *Multicultural* course is available for 11th & 12th grade students to meet the WHS World Language requirement of 10 credits. Please see course description in this section for more information.

*If Spanish I was taken in 8th Grade with a grade of “C” or higher.

FRENCH

FRENCH I

Grade Level: 9-12

Prerequisite: None

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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This course is designed to introduce students to the basics of the French language and culture. The focus of the course is communication, using French to accomplish simple tasks. For example, students will learn to greet each other in French, rather than just learn French grammar. This means that students will learn the language by using it both in and out of the classroom. Classroom activities will include paired and group activities, simulations, role-playing, dictations, story-telling, games, songs, skits, plays, videos, presentations, etc.

FRENCH II

Grade Level: 10-12

Prerequisite: French I with a grade of “C” or higher

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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French II is designed to build upon the grammar and culture that students learned in French I. The focus of the course is communication, using French to accomplish tasks. Students learn to converse in French rather than just learning rules. Classroom activities will include paired and group activities, simulations, role-playing, dictations, story-telling, games, songs, skits, plays, videos, presentations, etc.

FRENCH III (with Honors Option)

Grade Level: 11-12

Prerequisite: French II with a grade of “C” or higher AND teacher approval

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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French III is designed to build upon the grammar and culture that students learned in French II. The focus of the course is communication, using French to accomplish tasks. Students learn to converse in French while learning in depth rules that govern French grammar. Classroom activities will include paired and group activities, simulations, role-playing, dictations, story-telling, games, songs, skits, plays, videos, presentations, etc. The Honors option is an advanced curriculum that the student will complete outside of class. It will include reading, speaking, listening and writing in the target language.

FRENCH IV (with AP Option)

Grade Level: 12

Prerequisite: French III or French III Honors AND teacher approval

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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French IV is a college preparatory class designed to challenge the students who wish to refine their skills in French. The course is taught in French and focuses on advanced grammatical concepts, literature speaking and listening skills. Like French III Honors, classroom activities will include paired and group activities, simulations, role-playing, games, songs, skits, plays, video and presentations. Students may opt to take the AP Exam if they complete the prerequisite coursework throughout the year. The prerequisite coursework is completed outside of class and at AP meetings with the instructor.. Students take the AP exam at the end of this course. Students who pass the test may receive college credit, advanced placement or both depending on the institution’s policies.

SPANISH

SPANISH I

Grade Level: 9-12

Prerequisite: GPA of 3.0 or higher* (*applies to 9th graders only)

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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Spanish I is a year-long course designed to provide the student with opportunities to study basic vocabulary, learn basic verb conjugations and ask/answer basic questions. Along with developing a stronger cultural awareness of Spanish-speaking cultures, students will be provided daily practice in the four core areas of language learning: listening, speaking, reading and writing. Classroom activities will include: individual, paired and group activities, skits, role plays, games, videos, projects, daily warm-ups, textbook exercises and assessments (written and oral). A minimum of 25% of classroom instruction will be given in the target language.

SPANISH II

Grade Level: 9-12

Prerequisites: Spanish I with a grade of “C” or higher. Placement test for transfer students from outside RUSD.

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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Spanish II is a year-long course designed to expand a student’s understanding of the Spanish vocabulary, grammar and culture learned in Spanish I. Students will be provided many opportunities to improve their skills in the four core areas of language learning: listening, speaking, reading and writing. To increase listening comprehension and improve oral communication skills, a minimum of 50% of classroom instruction will be given in the target language and students will be encouraged to use their Spanish skills both inside and outside the classroom. Classroom activities will include: individual, paired and group activities, skits, role plays, games, videos, daily warm-ups, textbook exercises and assessments (written and oral).

SPANISH III

Grade Level: 10-12

Prerequisite: Spanish II with a grade of “B” or higher

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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Spanish III is a year-long course designed to reinforce and amplify a student’s knowledge of the Spanish vocabulary, grammar and culture learned in Spanish I and II. To meet this goal, students will be afforded daily opportunities for the improvement of their skills in the four areas of language learning: listening, speaking, reading and writing. To further deepen the student’s listening comprehension and oral communication skills, a minimum of 75% of classroom instruction will be given in the target language and students will be required to use their Spanish skills both inside and outside the classroom. Classroom activities will include: individual, paired and group activities, skits, role plays, games, videos, presentations, daily warm-ups, textbook exercises and assessments (written and oral). The Honors option is an advanced curriculum that the student will complete outside of class. It will include reading, speaking, listening and writing in the target language.

SPANISH III HONORS

Grade Level: 10-12

Prerequisite: Spanish II with a grade of “B” or higher AND teacher approval

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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Spanish III Honors is a year-long course designed to reinforce and amplify a student’s knowledge of the Spanish vocabulary, grammar and culture learned in Spanish I and II. To meet this goal, students will be afforded daily opportunities for the improvement of their skills in the four areas of language learning: listening, speaking, reading and writing. To further deepen the student’s listening comprehension and oral communication skills, a minimum of 85% of classroom instruction will be given in the target language and students will be required to use their Spanish skills both inside and outside the classroom. Classroom activities will include: individual, paired and group activities, skits, role plays, games, videos, presentations, daily warm-ups, textbook exercises and assessments (written and oral). The class is considered Honors because of the accelerated instruction of grammar which in return allows students to analyze all types of texts ranging from poems, song lyrics and short stories throughout the second half of the year.

SPANISH AP

Grade Level: 11-12

Prerequisites: Spanish III with a grade of “B” or higher AND teacher approval

Requirements Met:	WHS World Languages	UC/CSU Approved “E”
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Spanish IV is a year-long course designed to reinforce and solidify the Spanish vocabulary, grammar and culture learned in Spanish I, II and III. In addition, this course examines in detail advanced grammatical concepts and higher order vocabulary terms through the careful study of Spanish realia, such as short stories, poems, magazine/newspaper articles, websites and music. On a daily basis, students will be given many opportunities to refine their skills in the four areas of language learning: listening, speaking, reading and writing. To increase the student’s proficiency in listening comprehension and oral communication, 100% of classroom instruction will be given in the target language and students will be required to use their Spanish skills both inside and outside the classroom. Classroom activities will include: individual, paired and group activities, skits, role plays, games, videos, presentations, daily warm-ups, textbook exercises and assessments (written and oral). Students may opt to take the AP Exam if they complete the prerequisite coursework throughout the year. The prerequisite coursework is completed outside of class and at AP meetings with the instructor on weekends. Students take the AP exam at the end of this course. Students who pass the test may receive college credit, advanced placement or both depending on the institution’s policies.

MULTICULTURAL STUDIES

MULTICULTURAL STUDIES

Grade Level: 9-12 (priority is given to seniors)

Prerequisite: None

Requirements Met:	WHS World Languages
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This course focuses on the universal themes found in all societies by examining different cultural groups through their histories and their connection/distribution to the United States. Knowledge is one goal of the course, but so too are understanding, tolerance, appreciation, and acceptance of the many varied ways of mankind. The course will focus on diversity in human culture and societies as well as the common features that underlie that diversity. Students will learn about: the history of ethnic groups, the break down of stereotypes, recognition of common threads among different ethnic groups’ experiences and recognize issues from multiple perspectives.